



# Early Childhood Education **PARENT HANDBOOK**

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[stdavidscenter.org](http://stdavidscenter.org) | 952.939.0396





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St. David's Center  
3395 Plymouth Road  
Minnetonka, MN 55305

# EARLY CHILDHOOD EDUCATION

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## PHILOSOPHY

At St. David's Center, we know early childhood education lays the foundation for a lifelong love of learning. Because every child brings unique contributions and qualities to the classroom, we believe learning should be guided collaboratively by children, teachers and environments that promote social and cognitive development through play. We focus on the important relationships in a child's life and invite parents to be involved in their children's early learning through open communication and thoughtful collaboration.

**Our early childhood education philosophy reflects what we know about early development, and is shaped by the following core beliefs:**

- **Strong, positive relationships** – built through warm, sensitive, responsive interactions – provide the foundation for a child's long-term social, emotional, and cognitive development.
- **Social-emotional development is the foundation** for all other areas of learning, so we focus on identifying and expressing emotions, preparing children to solve social conflicts, guiding them in the development of right and wrong, and understanding the needs of others.
- Your child's success in school and in life depends on this solid foundation and the **rich learning opportunities that promote all areas of development**, including language, literacy and communication; mathematics; science and technology; and creative arts.
- **The uniqueness of each child is a gift** to every member of a classroom community. In our inclusive program, children of all abilities learn alongside each other, find and honor similarities and differences, and build compassion and empathy for others.
- **When developmental concerns arise, early intervention is critical** to long-term success. The brain is simply developing too fast to miss an opportunity to intervene and – by building and strengthening skills in children and parents – change a child's trajectory.
- Our **teacher-designed environments** – our classrooms in the building and outdoors, motor room and gyms, playgrounds, and state-certified school forest – engage children in exploration and encourage play in nature.
- **Partnering with families** each step on your parenting journey, through its joys and challenges, is paramount to us. We are grateful for your trust and for the opportunity to support you in the most important role of your life.

**We are honored that you have chosen St. David's Center for your family's early childhood education. For more information on our approach, services, and our organization, visit [stdavidscenter.org/preschool](http://stdavidscenter.org/preschool).**

## INCLUSION

St. David's Center has a long-term commitment to providing developmentally appropriate, inclusive, educational services for young children. Inclusion means children of all abilities learning, playing, and working together. We include children with typical needs and children with special needs in our Early Childhood Education program. Our program reflects the diversity of children in the community. We believe programming for children with diverse abilities has a positive influence on all children. This model is supported by a variety of resources including Hennepin County, philanthropic support, and additional private payments. The goal is to create an accessible environment that is nurturing to a variety of children's needs.

## AFFIRMATIVE ACTION

St. David's Center maintains an open enrollment policy that does not deny enrollment to any child on the basis of religion, ethnic background, color, disability, lifestyle, income, etc. Consideration for enrollment includes the following factors: date of application for upcoming program, children of staff, children of formerly enrolled families, children of board members, children who have been on the waiting list, children with special needs, a gender balance, availability of slots in each age grouping, and a balance between 6 Hour and Full-Day slots.

## LICENSING

St David's Center is licensed by the Minnesota Department of Human Services (651-296-3971) to operate an early childhood education program for toddlers and preschoolers. Parents may view our childcare program plan, our educational goals and objectives for children, and our grievance policy at any time.

St. David's Center will not advertise or otherwise promote childcare arrangements between families and staff at St. David's Center that are not within the scope of the licensed programs. Furthermore, St. David's Center does not support and is not responsible for staff or their actions when providing any services outside of their scheduled work hours.

## HOURS

Early Childhood Education (ECE):

6-Hour Schedule: 9:00 a.m.– 3:00 p.m.

Full-Day Schedule: 8:00 a.m. – 5:00 p.m.

## AGES SERVED

Toddlers: 16-33 months

Mixed Age Preschool: 34-67 months

## LICENSED CAPACITY

Toddlers & Preschool: 145 children

## COVID-19

To remain a safe place during current health conditions, we are putting the following guidelines into place to help provide a safe environment for you, your children, and our staff. Together with the CDC and the Minnesota Department of Health, we will continuously work to follow their guidance. Please read through all emails and communication as they may contain important information related to COVID-19. Updates and changes may occur as often as daily. Please also utilize St. David's Center website – [www.stdavidscenter.org](http://www.stdavidscenter.org) – for the most up-to-date agency policies.

Several policies and procedures will be affected more significantly. The following is a summary of some of the changes.

### GENERAL PROGRAMMING

- Program Hours will be 8:00 a.m. – 5:00 p.m.
- Parents will be allowed in the building on a very limited basis when it is deemed necessary. We will continue to monitor the health risks of having additional adults in the building. When it is deemed safe to do so, families will be invited into the building.
- Field trips will be cancelled until further notice.
- ECE staff will be laundering all nap items. Please do not send too many items to help reduce load size and general laundering time.
- There will be 5 Mixed Age Classrooms (Ages 3-5) and 3 Toddler Classroom (starting at 16 months)
- Each classroom will have 12-15 kids per day
- We have created schedules for shared spaces to stagger the use of these play spaces and ensure proper cleaning and sanitation is done (e.g. gyms, playgrounds)

### Illness Monitoring and Management

- Illness symptoms and exclusions will be different from standard procedures and will follow the Minnesota Department of Health's latest guidelines.
- Masks for children in ECE are not required at this time.
- Our teachers are role modeling and reviewing hand washing procedures and assisting children with handwashing as needed.
- Please practice social distancing when outside of St. David's Center.
- Please contact [ECE-COVID@stdavidscenter.org](mailto:ECE-COVID@stdavidscenter.org) if anyone in your household or that you come in close contact with contracts COVID 19.

## ENROLLMENT

### ADMISSION/DEMISSION

St. David's Center is committed to the provision of appropriate placement for each program participant. The organization will not discriminate against participants on the basis of age, race, religion, sexual orientation, developmental disability, or income. St. David's Center reserves the right not to admit a potential participant or to demit a current participant if it is determined that the individual cannot be adequately served through the organization's programs.

Further information about the application and reapplication process, please visit our website at [www.stdavidscenter.org/preschool/enrollment](http://www.stdavidscenter.org/preschool/enrollment) and look for the applicable link.

The criteria for demission or denial of admission are as follows:

#### Inappropriate Placement

An inappropriate placement may occur when a participant has needs or behaviors requiring additional resources beyond those that normally can be provided within the limitations of space, staffing, and funding by St. David's Center. Lower staff/participant ratios that require extensive specialized intervention may make an individual participant's program prohibitively expensive or unfeasible.

#### Lack of Program Participation/Cooperation/Chronic Absenteeism

There is consistent or chronic lack of cooperation and participation in program services or there is consistent or chronic lack of attendance in center-based programs (for other than medical or emergency reasons) on the part of the participant.

#### Missing Healthcare Paperwork

Each child who enters our program must have a complete copy of the following:

- Developmental History (part of enrollment application)
- Immunization records (to be updated annually and signed by your child's pediatrician)
- Healthcare Summary (to be updated annually and signed by your child's pediatrician)
- Medical or Developmental Care Plans if applicable

Failure to submit the information to Kelsey Bakken, the ECE Program Specialist prior to the child's start date, or lack of follow-up regarding plan for paperwork completion, may result in the denial of admission into our program.

#### Financial Reasons

There is consistent or chronic non-payment of parent fees on the part of the family.

Demission may result when one or more of the following occur:

- An account is more than 90 days past due.
- No payments have been received for more than 90 days.
- No contact has been made by the family to set up a payment plan.

If these conditions are present, admission for the next program year may not be confirmed until an account is paid in full or arrangements have been made to clear the balance due. These arrangements should be made through the Finance Department.

## DROP-IN CARE

Drop-In care is a quality extended day service offered on a limited basis to families of children currently enrolled in Early Childhood Education. Drop-In care is available when space permits from 8a.m.-5 p.m.

To maintain the quality of our Drop-In care option, there are limited spots available per classroom. Reservations must be made in advance, and request are never a guarantee. It is possible for a room to have no Drop-In spaces available at all on a specific day. Requests can be scheduled in 15-minute increments and must be made for at least 30 minutes. The following

restrictions apply:

- Drop-In is not available during the first two weeks of the fall and summer sessions.
- The child must be currently enrolled in our Early Childhood Education program.
- Drop-Ins are not available on out-of-center field trip days.
- Requests must be made in an email at least two days (48 hours) prior to the requested date. Our rates increase for late requests. Requests may be made by emailing Kelsey Bakken at [Kelsey.bakken@stdavidscenter.org](mailto:Kelsey.bakken@stdavidscenter.org).
- You will be billed on a monthly basis for Drop-In Care and/or Extended Day fees on your tuition statement. If you pick up your child after their scheduled end-time without prior approval for Drop-In care, the late pick-up policy and fees will apply. Please reference the Tuition Policies for fees associated with non-contracted time. Additionally, we cannot legally operate after 5:00 p.m. If you pick up your child any time after 5:00 p.m., after hours charges will apply. Please reference the Tuition Policies for more information and fees associated with afterhours pick-up.
- St. David's Center reserves the right to charge a late fee (of \$10.00 per 15 minutes) for children left beyond their arranged Drop-In time.
- In order to accommodate the demands for Drop-In care, there is a maximum approval of twice per month, per child. If you are needing to access additional care more than twice per month, please work with Kelsey Bakken, ECE Program Specialist.

Questions about Drop-In/Extended care may be directed to Kelsey Bakken, the ECE Program Specialist.

## DAILY LOGISTICS

Each day at you should evaluate your child at home and ask the following questions:

- Does your child have any of the following symptoms? Fever greater than or equal to 100.4 F, new onset and/or worsening cough, difficulty breathing, new loss of taste or smell, sore throat, nausea, vomiting, diarrhea, chills, muscle pain, excess fatigue, new onset of severe headache, new onset of nasal congestion or runny nose
- In the last 14 days, has your child been directly exposed to a person (within 6 feet for a prolonged period, typically 15 minutes or more) who has tested positive for COVID-19?

If answering yes to either of the following, please follow illness and exclusion procedures listed in the "sick children" section on page 14.

## ARRIVAL AND DEPARTURE

Please pull up to the curb for your child's arrival and departure. If there is a line at the curb, please park in your classroom's designated parking area. You may get out of your car, but we do ask that you wait at your car until a staff is available to greet you or bring your child inside. We also ask that you help children walk slowly and check before crossing the street and that you drive slowly through the parking lot. It is very important to be sure that your child is with an ECE staff member before leaving and make sure the staff is aware you are taking or leaving your child.

If an ECE staff member is not outside for arrival or departure, please call 952-548-8777 and an ECE staff member will come out and bring your child to and from the classroom.

Each day at arrivals, parents will be asked to answer the following questions:

- Does your child have any of the following symptoms? Fever greater than or equal to 100.4 F, new onset and/or worsening cough, difficulty breathing, new loss of taste or smell, sore throat, nausea, vomiting, diarrhea, chills, muscle pain, excess fatigue, new onset of severe headache, new onset of nasal congestion or runny nose
- In the last 14 days, has your child been directly exposed to a person (within 6 feet for a prolonged period, typically 15 minutes or more) who has tested positive for COVID-19?

If answering yes to either of the following, please follow illness and exclusion procedures listed below.

**Building Access:** The main door to our lobby will be unlocked during our business hours, but access will be limited to start the school year.

**Arrival:** Children may not be dropped off before 8:00 a.m. for Full Day programming. The 6-Hour options begin at 9:00 a.m. Each family can make their own arrival routine. Please make every attempt to be prompt to ensure a smooth transition and that children do not miss valuable instruction time.

**Departure:** It is important to be prompt in picking up your child within the hours contracted. We are staffed according to prearranged attendance. The pick-up time for the 6-Hour schedule is 3:00 p.m. If you have signed up for Full-Day care, you may pick up anytime before 5 p.m.

**Leaving with Another Person:** We must be notified if your child is to go home with a person, other than a parent, who is listed on your child's emergency cards. Photo IDs will be checked in these circumstances. In addition to advance notification, we require written authorization if the person is NOT on your child's emergency card as someone authorized to pick up your child. Photo IDs will be checked in these circumstances

**Leaving Children in Cars:** When picking up your child, please do not leave children waiting in your car in the parking lot. This is a significant safety concern.

**Intoxication Policy:** Your child's safety is our top priority. St. David's Center staff will not release a child to anyone, including parents, who are exhibiting any signs of intoxication or drug use. This includes the smell of alcohol or other substances, displays of erratic behavior, or the mention of recent intake of drugs or alcohol. If this is the case, another individual must come pick up the child. No exceptions. Should there be difficulties complying with this policy, St. David's Center staff will contact the local police, who will determine if the individual is safe to drive.

**Non-Contracted Charges:** St. David's Center reserves the right to charge a late fee (\$10.00

per 15 minutes) for children left before or beyond their contracted time. At the end of the day, please remember that St. David's Center closes at 5:00 p.m. sharp. We cannot legally operate after 5:00 p.m. under our license. Parents will be billed \$20.00 per 15-minute unit that a child is at school after 5:00 p.m. For example, \$20.00 would be billed for a child picked up between 5:01 p.m. and 5:15 p.m. and \$40.00 would be billed for a child picked up between 5:16 p.m. and 5:31 p.m. Charges will continue to accrue at the rate of \$20.00 per 15 minutes unit until the child has been picked up. Please reference the Tuition Policies for more information and fees associated with afterhours pick-up.

Valuables: Do not leave purses and valuables unattended in your car in the parking lot. Do not leave pets unattended in cars on hot or cold days.

Carpools: We are not responsible for carpools or the safety of the participants.

## PARENT/TEACHER COMMUNICATION

It is important for the wellbeing and development of each child that his or her parents and teachers can communicate important information clearly and with trust, and that such information will be kept confidential. Our goal is to keep parents well informed about their child's day at St. David's Center and we encourage you to share any pertinent information about your child for that day at arrival or departure.

If you have any messages you would like passed onto your teachers, please feel free to email them, write a note, or verbalize it to staff at arrival or departure. Your child's primary teachers will be communicating with you through daily notes sent from COR Advantage. If you would like to set up a time to connect with your teacher, always feel free to make additional requests. Emailing teachers to set up a time is the most effective way to connect with them as they are in ratio with children for most of the day.

## CHILD ASSESSMENT & SCREENING

Classrooms use COR Advantage to assess the developmental level of each child. Teachers document development in the following areas: Approaches to Learning, Social and Emotional Development, Physical Development and Health, Language, Literacy and Communication, Mathematics, Creative Arts, Science and Technology, and Social Studies. The documented information is shared with parents during conferences two times per year. Parents or teachers may request additional conferences at any time.

Teachers use the context of the everyday classroom to document children's growth. Information regarding assessments will remain confidential between teachers, supervisors, and your family.

## CONFERENCES

Conferences are a time for parents and teachers to communicate expectations, goals and concerns. We invite parents to be part of the goal -setting process. There are days set aside in the fall and spring to conduct conferences, however teachers may set aside conference times outside of these days and outside of their regular classroom time if they choose to do so. A sign-up sheet with available conference times will be posted outside of the classroom. Phone or virtual conferences can be used as an additional option to accommodate families. Additional conferences can be set up at any time deemed necessary by the parent or teacher.

## PROGRAM EVALUATION

Each spring we ask families with children enrolled in the Early Childhood Education program to give us feedback about the program and the services we offer by completing a Family Questionnaire. This information gives us the opportunity to respond to emerging needs of parents and improve services for our children and families. The results of this annual questionnaire are shared with families, staff, and the board of directors.

Throughout the year, staff are asked to evaluate the program structure, leadership, trainings, enrollment support, volunteers and substitutes. The information gathered on the staff survey helps to identify needed changes and improve support to the staff and the families they serve.

## VISITATIONS

Typically, there is an open visitation policy at St. David's Center. Parents are encouraged to visit their child's classroom at any time. During this time, we do not allow any non-essential visitors into the building. If you do have a need to enter the building, please contact the Assistant Director (952-548-8771) about your specific request.

## NAP/REST

St. David's Center requires a nap/rest period for each child in the 6-hour or Full-Day Program. A child will have a daily rest period that will not exceed 30 minutes if the child does not sleep. Children who nap should bring their own blanket and crib sheet for their cot. Please limit this to one blanket and/or sheet, a small pillow if desired and something your child likes to cuddle. Staff will be laundering items weekly, and more if needed.

## BRINGING TOYS

With the exception of security items (teddy bears, etc.) which may be used during rest time, we prefer that children do not bring toys and other objects to school unless requested (e.g. Show and Tell). These items can be disruptive to the classroom routine and they sometimes interfere with the child's ability to play in a group.

## FIELD TRIPS

All field trips will be cancelled during the pandemic. Once it is deemed safe and responsible to go into public settings and larger groups then St. David's will conduct out-of-center field trips on a periodic basis. Parents will be required to give written permission in advance of each trip for their child to participate. Buses will be the transportation for most of these field trips.

Teachers will communicate to you when the field trips are scheduled for your child's classroom through parent newsletters, lesson plans and signs posted outside of the classrooms. For safety reasons, children, staff and chaperones are expected to wear their purple t-shirt for all field trips. You cannot switch your child's scheduled days to attend a field trip. Please make an extra effort to put these dates and departure times for the field trips on your calendars.

Many times, the bus needs to leave promptly at 8:45 or 9:00 a.m. If you arrive at school with

your child after the bus has left, we will give you directions to the location of the field trip and you can drive your child there. Due to full enrollment in classrooms, there will not be another room for your child to join while waiting for their class to return from the field trip. Parents are encouraged to participate in field trips when space is available. We are not able to include younger or older siblings. Due to the requirements of the field trip chaperone, children under the age of 15 will not be allowed to volunteer as chaperone.

## OUTDOOR CONDITIONS

All classrooms have planned outdoor time daily and will go outside, weather permitting. St. David's Center follows Childcare Weather Watch and DHS guidelines for safe outside temperatures. Outdoor play is determined to be unsafe when the temperature and/or wind-chill is below zero degrees Fahrenheit or the temperature and/or heat index is above 100 degrees Fahrenheit. St. David's Center may also choose to limit outdoor play time based on cautionary temperature or weather conditions.

In addition, we will monitor air quality daily to determine if outside play needs to be limited on days when air quality is poor. St. David's Center staff will utilize one uniform source to determine weather conditions and air quality.

## CLOTHING

Please send appropriate outdoor clothing with your child.

1. Children should be dressed in comfortable, washable clothing that will allow participation in active and messy play activities (sand play, painting, cooking, etc.).
2. Outer clothing must be marked with child's name.
3. We require an extra change of clothing be kept at school. The clothing must be marked and seasonal.
4. Snow pants, boots, mittens and a hat should be worn during the winter to allow for outdoor play.
5. Make sure that all clothing, especially mittens, boots and outerwear are large enough and easy for the child to put on him/herself since we encourage independence.
6. Please indicate to your child's teacher in the early fall or spring when you would like your child to wear their coat.
7. For safety reasons, we recommend that children wear rubber-soled shoes. We also recommend that children not wear flip-flops.
8. Please avoid sending children in scarves, necklaces, and sweatshirts with strings to avoid any potential choking/strangulation hazards.
9. Teething necklaces, bracelets, or anklets are not permitted as they pose a potential choking/strangulation hazard.

## FOOD

The State of Minnesota licensing guidelines require that children have nutritious meals that must follow USDA meal pattern requirements. This includes items from the protein, grain, and fruit and vegetable groups. For the meals that you provide, please make sure to follow these meal requirements. If you are unsure of these requirements, copies can be found outside of office 123.

We use a positive approach to food. Our goal is to have children enjoy a snack and lunch that is based on a social experience with opportunities for exposure to different foods and interactions. If you'd like to learn more about the language we use or the overall approach, please contact the Assistant Director.

### Snacks

Your child will be served a nutritious mid-morning snack and/or mid-afternoon snack at school. A typical snack might include: cucumbers and pita bread/cream cheese, mangos and cottage cheese, and/or banana and cereal. Milk or water will be served with the snack. The weekly snack rotation menu for the year is available for all families upon enrollment and can also be available upon request.

### Lunch

Children with 6-hr or Full Day Schedules will need to bring a cold lunch. Be sure to label your child's lunch bag. Also, since we cannot refrigerate lunches, if you are sending perishable food please put a freezer or cold pack in the lunch bag. Please send food that does not require heating. If it is a pre-warmed food (e.g. soup), it is helpful to send in a thermos to keep warm until lunchtime.

### Breakfast

Children who have the Full Day schedule are encouraged to eat breakfast at home as programming begins at 8:00am.

### Food Safety

Items considered a choking hazard are not allowed in the lunches of children under the age of four. We are not able to serve children under four years of age items that cannot be swallowed whole, because of the dangers associated with potential choking. This means we will not serve any of the following items in the center for snack or from your child's lunch.

This includes:

- Chunks of raw carrots
- Hot dogs or sausage that is whole or cut in "coins"
- Hard pretzels
- Popcorn
- Chunks of meat that cannot be swallowed whole
- Whole grapes, cherry tomatoes, olives, etc. (Sliced half grapes are fine.)
- Raisins and fruit snacks (under 2 only)

### Water Bottles

St. David's Center allows reusable water bottles or cups to be used during the day. Please supply a water bottle to be kept at St. David's Center if you are able. Each water bottle or cup will be cleaned, rinsed, and sanitized daily and filled with fresh water daily. Each water bottle or reusable cup must be labeled with the first and last name of your child and stored with the teacher storage. This means that water bottles or reusable cups will be out of the reach of children and will be offered at regular intervals throughout the day and when a child asks for

a drink. Single use cups will be available for children who do not have a water bottle.

### Birthdays/Celebrations

All classrooms allow children to bring a birthday treat to share with his or her class if you wish. Please see your child's classroom teacher if there is another celebration in which you would like to share a treat. All treats brought to your child's classroom must be whole fruits or commercially made and packaged, with the ingredients list attached. In order for all children to be included, please communicate with your child's teacher regarding any special classroom allergies or restrictions.

## HEALTH, MEDICAL, AND ACCIDENTS

St. David's Center health policies are reviewed quarterly by our nurse consultant, who is also available to staff for consultation about any medical concerns involving a child. Parents will be informed if any such consultation has been requested.

### HEALTH CARE SUMMARY

Parents are required to submit a Health Care Summary that is to be filled out by the child's physician. This form must be submitted by May 1 in order to start.

### IMMUNIZATION

Immunization records or conscientious exemptions forms are due before your child can attend St. David's Center.. Your child will not be allowed to attend the program until this form is turned in.

Since immunizations aren't required by the state, there could be times your child is exposed to other children who are unvaccinated. Staff will follow protocols put in place by the Department of Health regarding any outbreaks which could lead to potential exclusion.

### FOOD ALLERGIES/ SPECIAL DIETS

If your child has food allergies or a special diet, it is required to have the appropriate paperwork and medication on site before your child can attend. See page 18 for the required paperwork (Individualized Health Plan).

With parent permission, food allergies are posted in the classroom so that all staff will be aware of them and will follow all policies regarding food allergies of children. Due to the severe allergies of some children, you may be asked to eliminate certain foods from your child's meals at St. David's Center.

*Note: Because we are a large center with multiple programs, we cannot ensure that our shared spaces are completely allergen-free areas for children with food allergies. Therefore, we rely on quality teacher training, good communication, consistent care plans and having the necessary medications available. Thank you for your help with this!*

### SICK CHILDREN

#### Keeping Sick Children At Home

Deciding whether to keep your child home from school is often a tough call. Here are some guidelines to follow that help maintain your child's health and encourage speedy recovery as well as protect the wellbeing of other children in the program.

Your child should stay home if they have any of the following symptoms. Guidelines related to COVID-19 symptoms must also be followed before returning to school (see below in COVID-19 related illnesses).

- A fever of 100 degrees or more. Temperature must be normal for a minimum of 24 hours before the child returns to school. If the fever requires Tylenol to keep it in check, the child should be kept home.
- Vomiting or diarrhea. A minimum of 24 hours should pass after the last episode before the child returns to school.
- If your child has any rash that has an unknown cause or may be disease-related, check with your family physician before sending the child to school.
- Any child who has unexplained lethargy beyond the usual morning fog should be kept home. This is often one of the first signs of illness.
- Any child who has significant respiratory distress. This should be treated at home or at your clinic/hospital.
- Any child who is not able to participate in child care program activities with reasonable comfort. This includes children who are unable to go outside – we can't keep one child inside while all the other children are outside.
- Any child who requires more care than the program staff can provide without compromising the health and safety of other children in care. If a child becomes ill at school, or we discover that any of the above conditions have not been met, parents will be contacted and asked to pick their child up from school. If we are unable to reach a parent, we will then contact one of the child's emergency contacts.

If your child is sick, please call your child's classroom daily to report the illness. If you have any questions about the above information or illness, please call your family physician.

### COVID-19 Related Illness

Clients and staff members will be required to answer two health questions related to symptoms and exposure when receiving or providing in-person services.

- Illness: Does your child have ONE of the more common symptoms (fever of 100.4 degrees or higher; new cough or worsening cough; difficulty/hard time breathing; new loss or taste or smell) or at least TWO of the less common symptoms (Sore throat; nausea; vomiting; diarrhea; chills; muscle pain; extreme fatigue; new severe/bad headache; new nasal congestion/stuffy or runny nose)?
- Exposure: In the last 14 days, has the person been directly exposed to a person (within 6 feet 15 minutes or more over the previous 24 hours) who has tested positive for COVID-19?

A staff or client with onset of symptoms, exposure to someone who tested positive, or a positive test themselves will be excluded from programming and will be allowed to return according to a combination of:

- MDH COVID-19 Decision Tree Parameters found [here](#).

AND

- Returning parameters after exposure to positive case:
  - 14 days: Quarantine must be 14 days if the exposed staff/client develops symptoms
  - 10 days: Quarantine can be 10 days if the exposed staff/client has had no symptoms and did not take a test
  - 7 days: Quarantine can be 7 days if the exposed staff/client has had no symptoms and if the client/staff has a negative test results. Test must be taken on day 5 after exposure or later.

Please visit our website for St. David's Center full [COVID-19 Preparedness Plan](#).

In cases that an alternate diagnosis or a negative COVID test result applies, then sick children must be kept at home in accordance with the "Health Guidelines: When to Stay Home." Some examples of illness include: if your child has a fever of 100 or more, has vomited or had diarrhea, has a rash of an unknown source, or is unable to participate in regular program activities. It also cannot be expected that a child will be restricted from outdoor activities due to colds, etc., as there may not be extra staff to supervise your child. Generally, your child must be symptom free for 24 hours without the assistance of medication before they are able to return to school. Additional guiding information may be found by request from our Program Specialist.

#### COVID-19 Related Closures

If your child's classroom needs to close for a period of time for a COVID-19 Related exposure, you will be notified via text message of the exposure. You will receive a follow up email with more details related to the exposure and timeline of reopening. We will review each closure on a case by case basis if we are able to open classrooms sooner than the 14 day quarantine period. If a classroom needs to shut down due to a COVID-19 Exposure, we will be unable to refund tuition for any missed time due to our limited financial capacity during this time.

#### Children Becoming Sick

If your child becomes ill while attending the program, we will attempt to notify you at once using the contact number you've provided on the sign-in sheet. We expect you to pick up your child within the hour. As we await your arrival, we will have your child rest in a quiet, supervised area. If we are unable to reach you, we will move on to the numbers provided on your child's emergency card. We will also try your emergency contacts and then your doctor if necessary.

#### Communicable Diseases

Parents are required by state law to notify us within 24 hours (excluding holidays and weekends), if an enrolled child contracts an infectious or a contagious illness such as chicken pox, strep throat, scarlet fever, measles, conjunctivitis (pinkeye), pinworms, head lice, etc. St. David's Center will then notify other parents, in writing, of the possible exposure of their children that same day.

The Commissioner of Health will be notified of any animal bites or reportable diseases.

## INJURIES

### Minor Injuries

Minor injuries will be treated by staff with basic first aid procedures. All staff are trained to administer basic first aid. Parents will be informed of all injuries.

### Serious Injuries/Emergency Medical Aid

If a serious injury/illness occurs that requires emergency medical aid, the following procedure will be followed:

1. Every attempt will be made to notify the parent at once. 911 will be called to administer additional first aid and to possibly transport the injured child to the nearest hospital or another health facility as deemed appropriate.
2. In the event of a serious injury it is conceivable that a child may have to be sent to a hospital for emergency care before a parent can be reached.
3. If a child is transported to a hospital a staff person will accompany the child and stay with them until a parent arrives.

### Accident Reports

Parents will receive a written accident report for any accident and are asked to sign and return a copy of the report for the school's file. If the accident requires a trip to see your child's doctor or dentist, or a hospital's emergency room, you must notify your classroom teacher within 24 hours so that we may notify the Department of Human Services.

## MEDICATION POLICIES

Due to the general risk and liability with medication administration, our staff will only be able to administer medication if absolutely required and with adequate parent and/or doctor instructions and permissions. Please read below for the list of requirements.

1. Prescription medication (epi-pen, pink eye drops, asthma medication, etc.) may be given ONLY with completed form, along with signed doctor and parental consent and doctor's written instructions. \*
2. Prescription medication must arrive properly labeled, in the original, currently dated prescription bottle and/or box, with child's full name, name of physician, name of medication, dosage, and frequency of administration.
3. Non-prescription medication (some skin creams, Tylenol, Ibuprofen, etc.) may only be given with a completed form, \* along with parent signature. A doctor signature is not necessary.
4. Non-prescription medications must arrive in the original container along with clear written instructions and the child's first and last name written on the container.
5. No expired medications shall be administered and will be returned home. If your child required medication regularly at school (e.g. an Epi-Pen or Benadryl) it will be your responsibility to ensure that when the medication expires, new medication is brought to school immediately.

6. Do not send medication in your child's lunch boxes or backpacks. Always hand directly to your child's classroom teacher or office staff.
7. Always ensure your child's teacher is made aware of ANY medication needs.

\*Non-prescription and prescription medication authorization forms can be obtained from Kelsey Bakken, the ECE Program Specialist in office #123. We will not be able to administer medication without the required paperwork completed.

Sunscreen, bugspray, and lotion should be provided to your teachers with your child's first and last name labeled on them. Please apply sunscreen before coming to school each morning. Please do not send any aerosol sprays. Regular spray is ok. These items will be left at school and should be delivered to the teachers, not left in your child's cubby.

## INDIVIDUAL HEALTH PLAN

Individual Health Plans will be provided to applicable children once your child's Health Care Summary has been submitted and must be returned and signed by a physician prior to the first day of school. If you know you will need an individual health plan for severe allergic reactions, reactive airway disease or other circumstances, please contact Kelsey Bakken, the ECE Program Specialist (952) 548-8798 to receive your paperwork early.

Upon enrollment and as needed, it is the parents' responsibility to notify St. David's Center of any allergies or other medical conditions and needs of the child. The staff will attempt to accommodate these needs whenever possible. We will work with the parent and nurse consultant to make an Individual Health Plan (IHP) for the child, along with the completion of any required paperwork describing the allergy and/or medical condition of the child. A doctor's signature may be required on some paperwork. If you know you will need an individual health plan for severe allergic reactions, reactive airway disease or other circumstances, please contact Kelsey Bakken, the ECE Program Specialist to receive your paperwork early. Please contact Kelsey with any additional questions: (952) 548-8798.

## INCLUSION AND ACCOMMODATIONS IN THE ROOMS

St. David's Center has inclusive classrooms that cater to all learning styles. Teachers structure their classrooms with different activities throughout the day honoring the uniqueness of every child. Our classrooms are filled with resources that support our children's individual needs throughout the day. All children have access to these resources throughout their day. For example, if a child is feeling quiet, we have spaces for them to read a quiet story and think quiet thoughts. Also, during structured or unstructured activities, if their bodies feel wiggly, they can choose a fidget, stretchy band or wiggle seat. Inclusive classrooms allow all children to be successful by giving them access to resources which accommodate how their body feels.

Here are some common resources found in one of our classrooms:

- Alone Zones (calming spaces)
- Noise Canceling Headphones
- Stretchy Bands
- Chew Tubes
- Wiggle Seats
- Cube Chairs
- Rifton Chairs
- Weighted Lap Blankets
- Various Small Fidget Items
- Bubbles

## DIAPERING

1. Parents are responsible for providing their own child's diapers. Only disposable diapers may be used. We cannot accept cloth diapers due to sanitation and contamination precautions.
2. Enough diapers can be brought each day or a bag can be stored at school.
3. All changing tables will be placed within a maximum distance of 3 feet from a sink.
4. Diapering areas will have a foot-operated diaper pail and sanitizing spray that is used after each use. The diaper table is covered with examination table paper that is changed with each diapering.
5. Specific diapering procedures will be posted in all diapering areas and followed by all staff diapering children.
6. The application of diaper rash ointment will require a medication authorization form. No homemade creams can be used.

## TOILET TRAINING

Typically, starting between ages 3 and 4 children are toilet trained and in underwear. For additional resources about our philosophy or helpful tips at home, you can request resources from your teachers or office 123.

## DIETARY SUPPLEMENTS/FORMULA

1. Parents are responsible for providing their child's formula. Dry formula can be stored at the school or parents can bring pre-mixed bottles each day. Parents are expected to prepare and transport formula and baby food according to the Health Department's recommendations.
2. Bottles must either be sanitized using the three-sink method or parents may send formula prepared in bottles. Empty bottles must be sent home each day.
3. Formula is refrigerated at all times except when the child is feeding.
4. If necessary, or if parents request that formula/tube feedings are warranted, heating will be accomplished by a microwave. Staff will follow the Health Department's "Microwave Principles For Use In Childcare Programs." Microwave procedures are posted next to all microwaves.
5. Once opened, formula must be refrigerated immediately, labeled, and used the same day, unless otherwise specified by the manufacturer's direction. It must not be left out of the refrigerator beyond feeding time. Formula remaining in a bottle after the feeding must be thrown out and not used for another feeding.
6. Written dietary instructions must be obtained from the parent.
7. The child's feeding schedule must be posted.
8. Each bottle must be labeled with the child's name.

## ASSESSMENT RESOURCES

If you have any concerns regarding your child's development, please discuss this with your child's teacher. The staff will be happy to watch for any signs of developmental concerns and assist in making a referral if it is necessary. St. David's Center has a developmental consultant, mental health therapists, speech therapists, and occupational therapists on staff who can provide assessment or ongoing therapy as needed on a fee basis.

If you or your child's teachers have concerns, they will work with you to request an assessment, which could be done by St. David's Center therapy services. The results of the assessment will help us to help ensure your child receives the best tools for his or her particular developmental journey. We ask that you partner with your child's teacher for this process to be most successful.

In addition, inclusive classroom enrollment can only be successful when appropriate supports are put in place. Additional tuition may be necessary, depending on a child's needs. If your child is receiving additional supports or services, we will work with you to gather more information to ensure your child has a successful experience in the classroom.

## GENERAL POLICIES

### COMMUNICATION

We value high levels of communication between staff and families. If you need to communicate with your child's teacher, please feel free to email or call. We recommend setting up appointments if you have any questions or concerns as it can be difficult for teachers to step away from the classroom to have these conversations without prior notice.

We use a variety of methods to communicate with families including weekly emails from teachers, regular classroom and pictures updates, conferences and other agency newsletters.

If you have any specific information we should know about communicating with you and your family, please let us know. Traditionally information will be shared across both primary guardians/parents.

We send important ECE and agency updates via email. Please be aware, if you unsubscribe from these emails you will not receive these updates.

If for any reason you are having any difficulties with communication with a staff member, we ask that you raise your concerns in a respectful way with the teacher directly. If they are unavailable, you may reach out to that staff member's supervisor to ask for support. If conflict continues, please reach out to the Assistant Director or Senior Director for additional support in navigating a conversation or topic. We may be able to provide context for a situation, clarify a message sent or received, or set up a meeting to facilitate more direct and open communication.

### CELEBRATIONS

St. David's Center philosophy is to provide an inclusive environment for all children and families who receive services in our programs. We will refrain from putting together events or parties that are not representative of our diverse community's beliefs and traditions. This philosophy extends to celebrations in the classrooms (holidays and birthdays). Please communicate with your child's teacher if you have specific preferences regarding your child and the celebration of holidays.

Holidays: It is acknowledged that not all children in a classroom may celebrate the same holiday or tradition (example: wearing costumes on Halloween). Parents and children may wish

to share their family traditions by coming to the classroom to talk about their own traditions or share a food associated with their tradition. It is expected that parents and staff will work together to create educational opportunities and celebrations that are developmentally appropriate for all children in the classroom and allow every child to feel included and represented.

Birthdays: For birthdays, each classroom will have their own developmentally appropriate way of celebrating. Please communicate with your child's teacher at the beginning of the school year or summer to learn what options are available.

Celebration Treats: Please see page 12 to determine guidelines for bringing treats to your child's classroom.

## PARENT PERMISSION

Occasionally, groups of children may be involved in a public relations activity. Written parental permission is included on the "Permission Authorization" form. Parents will be informed of any such activity. Children will not be involved in any research projects without written parental permission.

## BEHAVIOR GUIDANCE

St. David's Center promotes a positive approach to managing the behavior of all children. We use the following techniques daily: prevention, positive redirection, modeling, limit setting, problem solving, and managing behavior. Redirection occurs when a staff person intervenes during conflict and asks a child to choose an alternate constructive activity. Redirections do not need to be noted on a daily log.

In rare cases, children may be separated from the group for safety purposes. Separation occurs when a child is removed from the group and is temporarily unable to participate in the program activity. No child may be separated from the group unless St. David's Center has tried less intrusive methods of guiding the child's behavior which have been ineffective and the child's behavior threatens the wellbeing of the child or other children in the center. All separations from the group must be noted on a daily log. (Minnesota Rules, 9503.0055, sub 4 and 5.). If a child is separated from the group three times or more in one day, the child's parent shall be notified and notation of the parent notification shall be indicated on the log.

Individual Behavior Support Plans will be developed for children who have persistent behavior challenges.

It is always the goal to limit or even eliminate the use of suspensions and expulsions. Exclusionary measures are only considered after the previously listed strategies and supports are attempted and only as a last resort.

Some supports that may be utilized prior to suspension or expulsion include classroom observations, reflection, and behavior plans with supervisors and inclusion specialists, coaching with Curriculum Specialist, paraprofessional support (if available and/or appropriate), and additional services like Pediatric Therapies, Mental Health consultation, and other more therapeutic settings. Additionally, we may consider having the child switch rooms or teachers, change or shorten their schedule, or find alternative placement. In these cases, an upfront and ongoing conversation with parents must be had to partner with the family in the child's growth and development.

Some behaviors that St. David's ECE is unable to manage over a sustained period of time are

incidents of running away from teachers and staff and physical aggression towards property, staff, or other children. These are serious safety concerns and may be an indicator that the current environment is not meeting the needs of the child and more appropriate placement is needed.

Any decision is made with the child's best interest and done in consultation with the child's parents/guardians. If a child must be suspended or expelled, SDC staff will aid the family in accessing services and finding alternative placement. We believe it is our responsibility as adults and educators to set and find the best programming for children and when they show signs of struggling that we should help to find programming that best serves each child. As a program we will review any special needs the child may have as well as any implicit and explicit bias that our staff may have.

This policy complies with all federal and state civil rights laws.

If you would like a copy of the full Behavior Guidance policy, please contact the Assistant Director.

## PET POLICY

Although the majority of the time a pet visit can be a positive experience, that isn't always the case. We are aware that some children are very afraid of and/or allergic to animals. Some classrooms have a Pet Week or other opportunities for children to share their pet. In order to continue these kinds of activities, the following guidelines are necessary:

1. All pet visits must be prearranged with your child's classroom teacher.
2. The pet owner must fill out a Pet Visit Form, available at the front reception desk, verifying the animal is up-to-date on its vaccinations and is in good health.
3. The completed Pet Visit Form and vaccination records or certificate of health must be returned to the front desk 24 hours prior to the pet's scheduled visit.
4. The front reception desk and the supervisor for your child's room will be notified in advance of the visit.
5. All pets must be checked in at the front reception desk on the day of the visit.
6. All pets should be brought into the building in a portable kennel. If the animal is not transportable in a kennel, individual plans will need to be made for the animal to visit the classroom. (If the animal is on a leash, for example, we will find a time when the hallways are not filled with children.)
7. We ask that all pets remain in vehicles during drop-off and pick-up times.
8. Additional restrictions and suggestions for a positive pet visit are included on the Pet Visit form.

## APPLICATIONS TO OTHER SCHOOLS

St. David's Center staff will complete application forms for other schools in accordance with that school's guidelines. We will not call or write other schools to make recommendations, but we are willing to answer questions posed to us by other schools to the best of our ability with the parent's permission.

## GRIEVANCE PROCEDURE

In the event that a conflict situation occurs, the following procedure is recommended: Initially, talk to the person who is directly involved, i.e. the teacher in your child's classroom. If necessary, you can talk to the Classroom Supervisor, who may set up a meeting. In the event that the problem is still not resolved to your satisfaction, you may request a meeting with the Program Director.

## DATA PRIVACY

St. David's Center for Child and Family Development obtains and uses information about each child to assist in the planning of our educational program, and in accordance with the requirements of the Department of Human Services Childcare Licensing Division. Access to such information by third parties is limited and controlled in accordance with legal rights of Data Privacy.

Federal and state law allows parents and legal guardians to inspect and review official records, files and data related to their child. This includes all material that is incorporated in the cumulative record.

Access to records is limited to the following:

- Parent or legal guardians of children.
- Authorized St. David's Center personnel such as directors, supervisors, teachers, assistant teachers and aides.
- State or federal agencies as required by law, including the Hennepin County Community Services Department.
- Accrediting organizations, licensing, and the health consultant.
- Other third parties, such as school district special education staff, with written permission from the parents or legal guardian.

Parents and guardians have a right to ask what records are kept on their child.

## AGENCY LOGISTICS

### PARKING

St. David's Center has onsite parking available for both staff and clients. Parents of the Early Childhood Education Program have priority in the main parking lot. Please be respectful of handicapped spaces. St. David's Center's parking lot cannot be used as a meeting place for carpools or city buses.

Note: because of the nature of our school day, high volume times tend to be at 9:00 a.m., and 3:00 p.m. We ask for your patience during these busier times, where our parking lot may be more full than normal.

Due to many children walking in the area, please drive slowly in our parking lot.

In all circumstances parents should not leave children unattended in cars or in the parking lot. Please accompany your child across the parking area to and from school. Please do not leave your car idling while dropping off your child, as this generates pollution and creates a possible safety hazard.

### INSURANCE

St. David's Center holds \$5,000,000 of comprehensive, commercial, general liability

insurance for the center.

## BUILDING EMERGENCIES

St. David's Center has reviewed and updated our emergency procedures. The Emergency Preparedness Plan articulates our response to emergency situations, anticipates constituent needs, and outlines agency responses. The plan addresses evacuation of the building, evacuation of the area, and situations requiring sheltering in the building. If an emergency occurs (e.g. extended power outage) and it is determined that conditions in the building would be hazardous for children and staff, attempts will be made to contact all parents through phone calls and e-mails using phone and back-up numbers provided. It is important that this information be kept up-to-date at all times. Your cooperation in these types of situations is vital. For more information about the Emergency Preparedness Plan, please contact the Early Childhood Education Assistant Director. In the case of a power outage, ECE will be closed. The weather line may not be available during a power outage.

## FIRE/TORNADO DRILLS

St. David's Center operations staff conducts monthly fire drills all year. Tornado drills occur once per month from April through September. All rooms will be checked by a staff person during every tornado drill, fire drill, and school-wide event by a designated staff person to ensure that no child has been left in a room unattended. Lockdown drills are conducted three times per year. Children are not informed of what the drill is for and if they ask, teachers communicate that they are practicing being safe.

## HAZARDOUS CONDITIONS

If parents see hazardous or dangerous conditions in the building or grounds we ask that they please notify the staff at the Front Desk. St. David's Center staff are committed to providing a safe and healthy environment for all program participants and visitors.

## CLOSURES DUE TO INCLEMENT WEATHR AND UNIQUE CIRCUMSTANCES

During inclement weather, the decision to close, start programs late, or close early due to inclement weather a difficult one with no easy answer. This decision will be made by the Chief Executive Officer (CEO), The Chief Operating Officer (COO) and the Director of Facilities and Risk Management, and the members of the Executive Leadership Team as determined by the CEO. Our first priority is the safety of our children, families, and staff.

The decision to close will be made as early as possible but only after enough time has passed to fully weigh all relevant weather information. If an early morning decision is required, the decision will be made by the leadership team via phone conversation and communicated to all St. David's staff by 5:30 a.m. at which point further communication will be communicated to parents via one or all of the following, as deemed necessary:

- TV Networks (KSTP, WCCO, KMSP (FOX 9), KARE 11)
  - Sign up with KSTP, WCCO, KMSP (FOX 9 ) or KARE 11 to receive text alerts if St. David's Center has a weather-related closing
- St. David's Center Weather Line: 952-548-8675

- St. David's Center Facebook, Twitter, and web page: [www.stadaidscenter.org](http://www.stadaidscenter.org)
- Parent/guardian email from Program Director or classroom teachers

Some of the circumstances under which closures will be considered are as follows:

#### Extreme Cold

Combined air temperature and wind chill of -35 degrees below zero, based on the NOAA wind chill chart found at [www.weather.gov/safety/cold-wind-child-chart](http://www.weather.gov/safety/cold-wind-child-chart). The rationale for these types of closures is the frostbite risk in case of evacuation, fire, relocation or similar circumstances.

#### Severe Snow and Wind

Snow during typical commuting hours of 1" per hour sustained over 3 or more hours with winds over 25 mph. The rationale for these types of closures is the danger of commute to/from St. David's Center during severe snow and wind. The consideration is made to protect both families in staff while also considering the licensing requirements for student/teacher ratios. Our staff travel to work from across the metro area, making it difficult or sometimes impossible to get to work on severe weather days for certain individuals.

#### Other Extreme Conditions

Conditions resulting in compromised building and/or grounds as a result of torrential rain/flooding, dangerous thunderstorms, tornadoes or similar circumstances. The rationale for these types of closures is danger on St. David's premises and/or significant loss of building or grounds functionality. Further planning and procedures can be found in our Emergency Preparedness Plan.

## ABOUT ST. DAVID'S CENTER

### MISSION

St. David's Center's mission is to build relationships that nurture the development of every child and family. St. David's Center provides services to more than 4,000 children and families each year through:

- Early Childhood Education for children of all abilities
- Early Intervention and Treatment for children with developmental needs
- Life-Phase Services for individuals with enduring special needs

Our vision:

- Young children of all abilities will be well prepared for learning and life through access to developmentally informed, emotionally responsive early childhood education.
- Children with developmental needs will have improved outcomes as a result of early intervention and treatment.

- Children, adolescents and adults with enduring special needs will thrive in their homes and communities through access to developmentally informed support services.
- Together with families, community partners and other stakeholders, St. David's Center will build communities that support healthy relationships and development.

## AGENCY DESCRIPTION

St. David's Center offers a variety of services for children and families at our center in Minnetonka and Minneapolis, and in the homes and communities of our clients. If a need is identified, additional services are available to children in our ECE program. Some of these services include:

**Pediatric Therapies:** Speech, occupational, feeding, and music therapies work to build skills and improve outcomes for children of varying abilities. Our therapists design interventions with a team approach to meet children's developmental needs. Through partnerships with families, we develop specific treatment approaches for each child.

**Children's Mental Health:** Assessments, counseling, education, therapy, referrals, and case management are available for children and their families. We specialize in serving children and families with special needs including: developmental delays/disabilities, physical challenges, medical complications, attention deficit disorders, and emotional/behavioral disturbances.

St. David's Center also provides a variety of in-home and community-based services for children and adults with a variety of needs. If you think your child could benefit from additional services at St. David's Center, please contact our Central Office of Resources and Enrollment at 952-548-8700.

St. David's Center is online at [www.stdavidscenter.org](http://www.stdavidscenter.org). Parents can learn more about our programs and events, download enrollment forms, pay tuition, and find other helpful resources all in one place. Also, check us out on Facebook, Twitter, and LinkedIn.

## GETTING INVOLVED

St. David's Center is a vibrant, vital resource for the community, offering education and human services to thousands of families faced with a variety of needs. We do not act alone. It is through the combined efforts of committed leadership, dedicated staff and volunteers, and generous funders and community partners that we are able to carry out our mission of building relationships that nurture the development of every child and family. We invite you to partner with us in supporting our mission. Here are examples of ways you can participate:

- **Volunteering:** St. David's Center relies on volunteer partnerships to enhance the quality of services and programs that we provide to children, families and the community. We welcome you to join us in creating a positive change, building a stronger community and enhancing your family's experience at St. David's Center.
- **Annual Gala:** The Annual Gala is a wonderful community event bringing together parents, staff, and friends to celebrate the work of St. David's Center while raising money to support our mission.
- **Fall Festival/Fun Run:** The Annual Fall Festival is a celebration of the great

outdoors and your family's place in it! The free event features critters, crafts, music and activities for all ages and abilities and is held on St. David's Center's grounds and School Forest.

- Annual Fund Drive: This is our annual appeal to families in the community to financially support St. David's Center's programs and services.
- United Way Gifts: You can also support St. David's Center through the United Way. Designate St. David's Center as a recipient of your United Way gift.
- Employer Matching Gifts: A matching gift is a great way to double your gift. Check with your employer to see if you have a matching gift program.
- Sponsorships: Gain exposure in the community while supporting a great cause by sponsoring one of St. David's Center's events. There are a variety of sponsorship opportunities available for companies and foundations of all sizes.
- Other Financial Gifts: St. David's Center accepts gifts of appreciated stock allowing you to avoid tax on capital gains. We would also be happy to discuss with you planned gifts and bequests and endowment gifts that provide St. David's Center with permanent resources.

To learn more about these opportunities to support St. David's Center, please contact the Community Relations Department at 952-939-0396.

## MALTREATMENT OF MINORS MANDATED REPORTING

This form may be used by any provider licensed by the Minnesota Department of Human Services, except family child care. The form for family child care providers can be found in eDocs #7634C.

### **What to Report**

- Maltreatment includes egregious harm, neglect, physical abuse, sexual abuse, substantial child endangerment, threatened injury, and mental injury. For definitions refer to [Minnesota Statutes, section 260E.03](#), and pages 3-6 of this document. Maltreatment must be reported if you have witnessed or have reason to believe that a child is being or has been maltreated within the last three years.

### **Who Must Report**

- If you work in a licensed facility, you are a "mandated reporter" and are legally required (mandated) to report maltreatment. You cannot shift the responsibility of reporting to your supervisor or to anyone else at your licensed facility.
- In addition, people who are not mandated reporters may voluntarily report maltreatment.

### **Where to Report**

- If you know or suspect that a child is in immediate danger, call 9-1-1.
- Reports concerning suspected maltreatment of children, or other violations of Minnesota Statutes or Rules, in facilities licensed by the Minnesota Department of Human Services, should be made to the Licensing Division's Central Intake line at 651-431-6600.

- Incidents of suspected maltreatment of children occurring within a family, in the community, at a family child care program, or in a child foster care home, should be reported to the local county social services agency at (612) 348-3552 or local law enforcement at (952) 939-8500.

### **When to Report**

- Mandated reporters must make a report to one of the agencies listed above immediately (as soon as possible but no longer than 24 hours).

### **Information to Report**

- A report to any of the above agencies should contain enough information to identify the child involved, any persons responsible for the maltreatment (if known), and the nature and extent of the maltreatment and/or possible licensing violations. For reports concerning suspected maltreatment occurring within a licensed facility, the report should include any actions taken by the facility in response to the incident.

### **Failure to Report**

- A mandated reporter who knows or has reason to believe a child is or has been maltreated and fails to report is guilty of a misdemeanor.
- In addition, a mandated reporter who fails to report serious or recurring maltreatment may be disqualified from a position allowing direct contact with, or access to, persons receiving services from programs, organizations, and/or agencies that are required to have individuals complete a background study by the Department of Human Services as listed in Minnesota Statutes, section 245C.03.

### **Retaliation Prohibited**

- An employer of any mandated reporter is prohibited from retaliating against (getting back at):
  - an employee for making a report in good faith; or
  - a child who is the subject of the report.
- If an employer retaliates against an employee, the employer may be liable for damages and/or penalties.

### **Staff Training**

The license holder must train all mandated reporters on their reporting responsibilities, according to the training requirements in the statutes and rules governing the licensed program. The license holder must document the provision of this training in individual personnel records, monitor implementation by staff, and ensure that the policy is readily accessible to staff, as specified under Minnesota Statutes, section 245A.04, subdivision 14.

### **Provide Policy to Parents**

For licensed child care centers, the mandated reporting policy must be provided to parents of all children at the time of enrollment and must be available upon request. The definitions section (p. 3-6) is optional to provide to parents.

*The following sections only apply to license holders that serve children. This does not include family child foster care per [Minnesota Statutes 245A.66, subd. 1](#).*

### **Internal Review**

- When the facility has reason to know that an internal or external report of alleged or suspected maltreatment has been made, the facility must complete an internal review within 30 calendar days and take corrective action, if necessary, to protect the health and safety of children in care.
  
- The internal review must include an evaluation of whether:
  - related policies and procedures were followed;
  - the policies and procedures were adequate;
  - there is a need for additional staff training;
  - the reported event is similar to past events with the children or the services involved; and
  - there is a need for corrective action by the license holder to protect the health and safety of children in care

### **Primary and Secondary Person or Position to Ensure Reviews are Completed**

The internal review will be completed by the designated coordinator. If this individual is involved in the alleged or suspected maltreatment, the Program Director will decide who will be responsible for completing the internal review.

### **Documentation of the Internal Review**

The facility must document completion of the internal review and make internal reviews accessible to the commissioner immediately upon the commissioner's request.

### **Corrective Action Plan**

Based on the results of the internal review, the license holder must develop, document, and implement a corrective action plan to correct any current lapses and prevent future lapses in performance by individuals or the license holder.